

Last Session Report

From the Teacher Dashboard, hover over the Reports Tab and select Last Session Report. Some teachers simply select “Run” at this point, and the report will generate in alphabetical order. However, if you would like to sort on any of the other categories (Time Spent is popular), the report will be generated based on that column’s values. The Last Session Report looks the same for both Math and Reading.

Last Session

Math

School: Main Street Elementary School
Teacher: Jamie Zinck
Grade: NA
Group: NA

Report Run: 08/03/20 - 06:00 PM

Student	Level Current Course Level	Raw Performance			Usage			
		Exercises Correct	Exercises Attempted	Exercises Percent Correct	Help Used	Time Spent	Total Sessions (minimum of 1 assignment)	Session Date
Caroline 4Blake	5.37	11	13	85%	2	0:20	93	05/24/19
Label 4Burnett	5.41	10	12	83%	1	0:20	93	05/24/19
Christina 4Clark	3.12	5	12	42%	3	0:20	44	05/28/19
Benjamin 4Coleman	2.15	10	14	71%	1	0:20	46	05/24/19
Hunter 4Collins	4.33	9	13	69%	0	0:20	91	05/24/19
George 4Cruz	2.3	8	13	62%	0	0:20	72	05/24/19
James 4DeiSanto	2.14	6	12	50%	2	0:20	71	05/24/19
Rayshaun 4Faulkner	2.41	9	13	69%	2	0:20	98	05/24/19
Armen 4Felicitas	In IP	14	20	70%	0	0:20*	2	05/29/19
Brandy 4Ferguson	4.33	9	13	69%	1	0:20	91	05/24/19
Donelle 4Harrison	5.39	11	13	85%	1	0:20	93	05/24/19
Teledia 4Hartwell	5.38	11	13	85%	2	0:18*	93	05/28/19
Thomas 4Higgins	4.24	9	13	69%	1	0:20	40	05/24/19
Quincy 4Jackson	5.33	11	13	85%	1	0:20	93	05/29/19
Anthony 4Jun	4.28	9	14	64%	0	0:20	66	05/24/19
Madri 4Kapoor	4.17	10	14	71%	1	0:20	40	05/29/19
Est 4Martell	In IP	14	20	70%	1	0:20	2	05/22/19
Edwardo 4Martinez	4.19	10	13	77%	1	0:20	40	05/22/19
Regg 4Maxey	4.36	9	13	69%	1	0:20	91	05/24/19
Nand 4Patel	3.24	7	12	58%	1	0:20	97	05/24/19
Huyen 4Phan	5.17	10	13	77%	1	0:20	68	05/28/19
Ina 4Rivera	3.1	7	14	50%	4	0:20	44	05/24/19
Boa 4Saenz	4.32	8	12	67%	0	0:20	91	05/29/19
Mimiri 4Sakaleros	3.26	8	13	62%	0	0:20	97	05/29/19
Robin 4Sastry	5.16	10	13	77%	2	0:20	68	05/24/19
Luke 4Scott	In IP	14	20	70%	1	0:19*	2	05/24/19
Bony 4Slarde	5.31	11	13	85%	1	0:19*	93	05/24/19
Laz 4Taylor	4.34	9	13	69%	1	0:20	91	05/28/19
Lynden 4Thompson	5.11	10	13	77%	1	0:18*	68	05/28/19
David 4Woods	3.23	8	13	62%	0	0:20	97	05/29/19
Mean - 30 Students	4.12	9.57	13.67	69.97%	1.1	0:20	69.17	
Standard Deviation	1.09	2.11	2.22	10.93%	0.92	0:01	30.43	

Student Column: Represents the roster of students for a given group.

Raw Performance Columns: Represents the work a student completed in their last session. Ensure that the number of exercises attempted makes sense given the amount of time spent. Exercises Percent Correct should be between 65 and 80%, or within the student’s zone of proximal development.

Usage Columns: Offers insight into the student’s level of engagement with the content during their last session. Indicates if the Help button was used (encourage to a minimum), the total time spent (* represents an early logout), the total number of sessions a student has completed, and the date of the last session.

Key Takeaways:

- This report changes each time a student completes a SuccessMaker session. Plan to run and do a quick check on this report often.
- For consistent motivation, some teachers have students track their number of exercises correct or if their Exercises Percent Correct was within the 65–80% range.
- Consistency is key! Ensure no early logouts and students are attempting enough exercises!

Cumulative Performance Report

From the Teacher Dashboard, hover over the Reports Tab and select Cumulative Performance Report. Some teachers simply select “Run” at this point, and the report will generate in alphabetical order. However, if you would like to sort on any of the other categories (Exercises Percent Correct is popular), the report will be generated based on that column’s values. The Cumulative Performance Report will look the same for both Math and Reading.

Cumulative Performance

Main Street Elementary School

Reading

Report Dates: All Session Dates 08/03/20 - 06:39 PM

Report Run:

School: Main Street Elementary School

Teacher: Jamie Zinck

Grade: NA

Group: NA

Student	Level Data				Usage		Instructional Performance			Mastery			
	Assigned Course Level	Current Course Level	IP Level	Gain	Time Spent	Total Sessions (minimum of 1 assessment)	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	AP
ICaroline 4Blake	4	4.72	4.00	0.72	21:27	66	803	1174	68%	35	26	74%	
ISabael 4Burnett	4	4.72	4.00	0.72	21:27	66	803	1174	68%	35	24	69%	
IChristina 4Clark	4	0.36	0.00	0.36	21:15	65	567	1046	54%	14	5	36%	
IBenjamin 4Coleman	4	4.39	3.50	0.89	29:28	90	1124	1671	67%	40	28	70%	
IHunter 4Collins	4	4.15	3.50	0.65	21:01	65	792	1192	66%	28	19	68%	
IJorge 4Cruz	4	4.15	3.50	0.65	21:09	65	792	1192	66%	28	14	50%	
IJames 4DeiSanto	3	3.38	2.75	0.63	21:13	65	617	941	66%	26	17	65%	
ITayshaun 4Faukner	4	5.52	5.00	0.52	13:01	40	681	723	94%	32	32	100%	*
ICarmen 4Felicitas	4	In IP	In IP	In IP	0:40	2	14	20	70%	In IP	In IP	In IP	
IRandy 4Ferguson	4	5.52	5.00	0.52	13:11	40	681	723	94%	32	32	100%	*
IJonelle 4Harrison	4	3.91	3.50	0.41	12:48	40	482	700	69%	17	12	71%	
IFelecia 4Hartwell	4	3.91	3.50	0.41	13:11	40	482	700	69%	17	13	76%	*
IThomas 4Higgins	4	4.96	4.00	0.96	29:31	91	1094	1589	69%	45	37	82%	*
IQuincy 4Jackson	4	4.72	4.00	0.72	21:22	66	803	1174	68%	35	24	69%	
ILinh 4Jun	4	3.42	2.75	0.67	29:53	92	870	1426	61%	34	16	47%	
IBadri 4Kappoor	4	4.96	4.00	0.96	29:36	91	1094	1589	69%	45	34	76%	*
IJet 4Martell	4	In IP	In IP	In IP	0:38	2	14	20	70%	In IP	In IP	In IP	
IEduardo 4Martinez	4	4.96	4.00	0.96	29:34	91	1094	1589	69%	45	34	76%	*
IGregg 4Maxey	4	3.23	2.75	0.48	21:40	66	602	982	61%	24	12	50%	
IAnand 4Patel	4	5.9	5.00	0.90	21:39	66	1127	1235	91%	48	48	100%	*
ITuyen 4Phan	4	4.39	3.50	0.89	29:12	90	1124	1671	67%	40	25	63%	
IAna 4Rivera	4	0.36	0.00	0.36	21:18	65	573	1055	54%	17	3	18%	
IKoa 4Saenz	4	5.52	5.00	0.52	13:02	40	681	723	94%	32	32	100%	*
IDimitri 4Sakaleros	4	5.9	5.00	0.90	21:37	66	1127	1235	91%	48	48	100%	*
IRobin 4Sastry	4	4.39	3.50	0.89	29:08	90	1124	1671	67%	40	27	68%	
ILuke 4Scott	4	In IP	In IP	In IP	0:40	2	14	20	70%	In IP	In IP	In IP	
IEhony 4Slade	4	3.91	3.50	0.41	12:56	40	482	700	69%	17	14	82%	*
IRaz 4Taylor	4	3.23	2.75	0.48	21:20	66	602	982	61%	24	14	58%	
IJayden 4Thompson	4	4.39	3.50	0.89	29:15	90	1124	1671	67%	40	28	70%	
IBrayden 4Woods	4	5.9	5.00	0.90	21:19	66	1127	1235	91%	48	48	100%	*
Mean - 30 Students	3.97	4.25	3.57	0.68	19:47	60.80	750.47	1060.77	71.33%	32.81	24.67	71.78%	
Standard Deviation	0.18	1.38	1.26	0.21	8:37	26.52	339.80	478.26	11.53%	10.68	12.36	20.70%	

Student Column: Represents the roster of students for a given group.

Usage Data Columns: Cumulative amount of time spent since Initial Placement, read in hours:minutes. Session total is also cumulative since finishing Initial Placement.

Instructional Performance Columns: The cumulative number of questions correct / questions attempted since finishing initial placement. Remember, this percentage should hover between 65–80%, representing a student’s zone of proximal development.

Mastery Columns: Cumulative representation of the number of skills mastered / number of skills assessed since finishing initial placement. This percentage drives the last column, denoted as AP. AP indicates Acceptable Performance and is determined by 90% of skills mastered in SuccessMaker Math and 75% skills mastered in SuccessMaker Reading.

Key Takeaways:

- ➔ Celebrate number of questions correct as well as skills mastered!

Mastery Report

This report is located under the Mastery Tab in the upper middle portion of the Teacher Dashboard. Teachers can choose to sort by multiple filters, including state standards or SuccessMaker Focus skills. This report will look the same for both Math and Reading.

SuccessMaker® Home Students Groups Courseware **Mastery** Reports

▼ SYMMETRY

▼ Figures That Show Symmetry

[SMMA_LO_00561](#) - Match halves of figures (left and right). (Course Level 1.55) 18 Student Assessments

3 10 6

[SMMA_LO_00563](#) - Match halves of figures (top and bottom). (Course Level 1.6) 18 Student Assessments

3 15

Measurement

▼ TIME

▼ Tell Time Using an Analog Clock

[SMMA_LO_00724](#) - Tell time to the half-hour using an analog clock. (Course Level 1.65) 18 Student Assessments

5 13

▼ Use Analog and Digital Clocks to Tell Time

[SMMA_LO_00716](#) - Tell time to the hour using digital and analog clocks. (Course Level 1.5) 18 Student Assessments

4 13

Run Report

As we use the legend, we notice students who are showing mastery are identified in Green, students who need some additional help in yellow, and students who require a stronger intervention in red. We can click on the bars to show us the names of students in each. Many teachers use this information to help in their grouping or partnering decisions.